



A. C. Flora High School

1 Falcon Drive

Columbia, SC 29204

Grades	9-12 High School	
Enrollment	1,262 Students	
Principal	Richard McClure	803-738-7300
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Good
2011	Average	Average
2010	Average	At-Risk
2009	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.0%	83.7%	77.5%	85.6%	85.9%	87.3%
Passed 1 subtest (%)	11.1%	9.6%	14.2%	9.1%	8.9%	8.6%
Passed no subtests (%)	8.9%	6.6%	8.3%	6.0%	5.2%	4.1%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	91.1%	95.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	336	307	374	362
Number of Graduates in Cohort	246	252	298	303
Rate	73.2%	82.1%	79.7%	83.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	357	333	379	367
Number of Graduates in Cohort	276	251	304	306
Rate	77.3%	75.4%	81.0%	82.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.0%	86.2%
English 1	81.5%	79.7%
Biology 1/Applied Biology 2	80.9%	87.2%
US History and the Constitution	64.9%	71.1%
All Tests	76.6%	81.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,262)				
Retention rate	2.2%	Down from 3.8%	1.7%	2.9%
Attendance rate	93.1%	Down from 93.4%	95.0%	95.1%
Served by gifted and talented program	48.3%	N/A	28.5%	17.5%
With disabilities	10.4%	N/A	9.6%	11.9%
Older than usual for grade	6.9%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	53.0%	Down from 54.7%	27.9%	15.1%
Successful on AP/IB exams	51.7%	Up from 51.6%	52.0%	51.5%
Eligible for LIFE Scholarship	36.1%	Up from 28.2%	30.7%	30.6%
Annual dropout rate	3.7%	Up from 3.4%	2.2%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	6.5%	7.2%
Enrollment in career/technology courses	470	Up from 416	668	418
Students participating in work-based experiences	24.0%	Up from 4.9%	28.3%	14.6%
Career/technology students attaining technical skills	88.2%	Up from 86.1%	86.1%	84.8%
Career/technology completers placed	N/A	N/A	99.6%	98.3%
Teachers (n=78)				
Teachers with advanced degrees	79.5%	Up from 75.3%	67.0%	63.4%
Continuing contract teachers	74.4%	Down from 80.5%	77.0%	78.8%
Teachers returning from previous year	85.4%	Up from 83.7%	86.7%	86.2%
Teacher attendance rate	95.1%	Down from 95.3%	95.3%	95.2%
Average teacher salary*	\$53,752	Up 4.3%	\$48,699	\$48,699
Professional development days/teacher	8.1 days	Down from 8.2 days	8.1 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.1 to 1	29.4 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 87.7%	90.4%	89.0%
Dollars spent per pupil**	\$7,468	Down 1.5%	\$6,620	\$7,919
Percent of expenditures for teacher salaries**	68.0%	Down from 69.1%	58.0%	57.0%
Percent of expenditures for instruction**	71.0%	Down from 71.1%	61.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.8%	98.3%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	248	91.1%	1071	76.6%	307	82.1%
Gender						
Male	126	88.1%	559	76.0%	151	76.2%
Female	122	94.3%	512	77.1%	156	87.8%
Racial/Ethnic Group						
White	145	95.9%	543	91.2%	167	89.2%
African American	81	82.7%	442	60.0%	112	73.2%
Asian/Pacific Islander	N/A	N/A	21	57.1%	10	100.0%
Hispanic	12	91.7%	56	73.2%	15	66.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	68.2%	92	37.0%	27	48.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	91.7%	55	56.4%	14	64.3%
Socio-Economic Status						
Subsidized meals	65	78.5%	390	58.2%	91	64.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The A.C. Flora School Improvement Council is very proud of the achievements that our students have made throughout the 2012-2013 school year. Our students have risen to the challenge of taking more rigorous courses and have excelled as a result. To keep up with the students, our faculty and staff have been busy attending various training sessions and professional development activities to create a more innovative classroom environment.

We started the year off by teaming up with the Richland County Sheriff's Department, Richland County Solicitor's Office, Palmetto Health, Richland One Community Coalition, Richland County Family Court and many more organizations to present the second annual Community Drug and Alcohol Forum. School administrators and department heads have attended our meeting to speak about such areas as building security, emergency procedures, Athletic Department scheduling, Guidance Department responsibilities, and Literacy. We also encouraged parents and students to send us their concerns that have resulted in a wide range of improvements.

Your School Improvement Council is committed to insure that every student who walks in the doors of A. C. Flora has the appropriate resources and support to thrive in today's competitive society.

Joy J. Taylor, SIC Chairperson Richard K. McClure, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	202	48
Percent satisfied with learning environment	77.4%	68.3%	83.3%
Percent satisfied with social and physical environment	83.8%	77.3%	72.9%
Percent satisfied with school-home relations	82.2%	83.9%	79.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	64.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

A. C. Flora High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	239.9	236.5	78.4	71.6	100.0	99.7	73.2
Male	237.1	235.4	78.3	73.0	100.0	99.4	69.5
Female	243.0	237.8	78.6	70.4	100.0	100.0	77.4
White	249.9	252.3	88.4	75.8	100.0	100.0	83.2
African American	226.2	215.2	68.9	66.3	100.0	99.3	63.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	62.5	N/A	N/A	N/A	16.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Subsidized meals	223.4	213.9	69.2	65.6	100.0	100.0	60.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	302	100.0	8.7	24.4	29.4	37.5	66.9
	2013	328	100.0	9.8	23.1	27.7	39.4	67.1

Mathematics

All Students	2012	302	99.3	13.7	23.1	23.1	40.1	63.2
	2013	328	99.7	20.7	25.6	16.7	37.0	53.7

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